

Bullying Prevention and Intervention Plan

Roxmore Public School

Policy Statement:

Providing students with an opportunity to learn and develop in a safe, inclusive, and accepting school climate is a shared responsibility in which school boards and schools play an important role. The school climate may be defined as the learning environment and relationships found within a school community. The following are some characteristics of a positive school climate:

- Students, staff members, and parents feel safe, included and accepted.
- All members of the school community demonstrate respect, fairness, and kindness in their interactions, building healthy relationships that are free from discrimination and harassment.
- Students are encouraged and given support to be positive leaders and role models in their school community.
- Open and ongoing dialogue takes place between the principal, staff members, parents and students. All partners are actively engaged.
- The learning environment, instructional materials, and teaching and assessment strategies reflect the diversity of all learners.
- Every student is inspired and given support to succeed in an environment of high expectations.
- Bullying prevention and awareness-raising strategies for students and staff are reinforced through curriculum-linked programs

Research shows that bullying is a serious issue that has far-reaching consequences for individuals, their families and peers, and the community at large. Research also indicates that a clearly-articulated school-wide bullying prevention policy is the foundation of effective bullying prevention programming.

Bullying:

- Adversely affects a student's well-being and ability to learn.
- Adversely affects the school climate, including healthy relationships.
- Will not be accepted on school property, at school-related activities, on school buses, or in any other circumstances (e.g., online) where engaging in bullying will have a negative impact on the school climate.

Bullying Prevention and Intervention Plan

Roxmore Public School

Definition of Bullying:

For the purposes of policies on bullying prevention and intervention, as provided in subsection 1(1) of the Education Act:

Bullying means aggressive and typically repeated behaviour by a pupil where,

- a) The behaviour is intended by the pupil to have the effect of, or the pupil ought to know that the behaviour would be likely to have the effect of:
 - i. Causing harm, fear or distress to another individual, including physical, psychological, social or academic harm, harm to the individual's reputation or harm to the individual's property, or
 - ii. Creating a negative environment at a school for another individual.
- b) The behaviour occurs in a context where there is a real or perceived power imbalance between the pupil and the individual based on factors such as size, strength, age, intelligence, peer group power, economic status, social status, religion, ethnic origin, sexual orientation, family circumstances, gender, gender identity, gender expression, race, disability, or the receipt of special education.

Bullying

(1.0.0.1) For the purposes of the definition of bullying in section (1), behaviour includes the use of any physical, verbal, electronic, written or other means of aggression.

Cyberbullying

(1.0.0.2) For the purposes of the definition of bullying in section (1), bullying includes bullying by electronic means (commonly known as cyber-bullying), including:

- a) Creating a web page or a blog in which the creator assumes the identity of another person.
- b) Impersonating another person as the author of content or messages posted on the internet; and
- c) Communicating material electronically to more than one individual or posting material on a website that may be accessed by one or more individuals.

Aggressive behaviour may be intentional or unintentional, direct or indirect. It can take many forms, including physical, verbal and social.

Bullying Prevention and Intervention Plan

Roxmore Public School

Aggressive behaviour may include:		
Physical	Verbal	Social/Relational
<ul style="list-style-type: none"> • hitting • pushing • slapping • tripping 	<ul style="list-style-type: none"> • name calling • mocking • insults • threats • sexist, racist, homophobic, or transphobic comments 	<ul style="list-style-type: none"> • gossiping • spreading rumours • excluding others from a group • humiliating others with public gestures or graffiti • shunning or ignoring • may occur through the use of technology

Bullying Prevention and Intervention Plan

Roxmore Public School

**Safe and Accepting School Team:
Roxmore Public School**

Name of team member	Position
Silvia Speck	Principal
Mireille Villeneuve	Teacher
Andrea Lorange	Other member of staff
Jodi Gannon	Parent
Jodi Gannon	Community member
	Student

Goal/Goals: (based on data and information collected within the school)

The goal of our Safe and Accepting School Team is to create an environment within which all of the students feel comfortable and safe.

Actions: (specific actions that will be implemented in response to the goal/goals identified)

- Create a school wide code of conduct and implement it consistently.
- Share the code of conduct with all families (papercopy, facebook). Have families sign off on receiving and reading code of conduct as part of our September package.
- Co-create success criteria at each Character Assembly of the upcoming character trait to ensure that we have a shared understanding of what we are all working on.

Bullying Awareness and Prevention Strategies: (list strategies that are used with staff, students and parents to support bullying awareness and prevention)

Bullying Prevention and Intervention Plan

Roxmore Public School

PREVENTION STRATEGIES

- Anti-bullying and violence prevention programs
 - o Kelso's Choice
 - o The Zones of Regulation
- Mentorship Programs
 - o Global Kids Club
- Character Always initiatives
- Citizenship development
- Student leadership
- Healthy lifestyles
- Differentiation
- Class placements
- Positive encouragement and reinforcement
- Individual, peer, group counselling
- Conflict resolution
- Behaviour plans
- Safety plans
- School, Board, Community support programs

Reporting Bullying: (Outline how bullying can be reported at your school)

- Report any type of bullying to an adult
 - o Classroom teacher during class time
 - o Yard duty staff during recess time – all duty staff wear orange vests
 - o OA is very aware and always available
 - o P is always visible and available
 - o Custodian is aware and on board
- Parents can communicate any reports of bullying to the classroom teacher through agendas and phone calls and to the office through phone calls and Facebook messages.

Intervention Strategies: (List the intervention strategies/responses to bullying that are used at your school)

Bullying Prevention and Intervention Plan

Roxmore Public School

INTERVENTION STRATEGIES

- Contact with pupil's parent(s)/guardian(s)
- Contact with pupil's other teachers
- Oral reminders
- Review of expectations
- Written work assignment with a learning component
- Think Sheet
- Volunteer service to school community
- Peer mentoring
- Conflict mediation and resolution
- Meeting with pupil's parent(s)/guardian(s)
- Referral to community agencies
- Recess detentions
- Withdrawal of privileges
- Restitution for damages
- Restorative Practices
- Out of School suspension

Capacity Building: (list all of the types of training that will occur for students, staff and parents in relation to bullying prevention and intervention/school climate)

Staff	Students	Parents
-Restorative practices <ul style="list-style-type: none"> - Incident reports - Restorative conversations -The Zones of Regulation -introduction and implementation of the Roxmore Code of Conduct	-Character Always assemblies with a specific focus on the character traits especially Respect -The Zones of Regulation -introduction and implementation of the Roxmore Code of Conduct	-introduction and implementation of the Roxmore Code of Conduct

Bullying Prevention and Intervention Plan

Roxmore Public School

ROXMORE PUBLIC SCHOOL CODE OF CONDUCT 2021-2022

RESPECT FOR SELF

Students are expected to be dressed in an appropriate manner. Hats, hoods and outerwear are to be removed when entering the building. Inside footwear should be worn in school including running shoes in the gym.

Students are encouraged to eat a healthy snack and get lots of rest so that they are well prepared for a great day of learning. Students are expected to refrain from the use of alcohol, drugs, cigarettes and vaping.

Students are expected to use acceptable language at all times. Swearing, racial comments and homophobic slurs will not be tolerated.

RESPECT FOR OTHERS

Students are expected to be kind, polite, considerate and respectful to staff, students, and visitors.

Students are expected to interact safely and respectfully on school property and on school-related activities. Conflicts are to be solved using positive words and without physical contact.

Students should know that bullying will not be tolerated at Roxmore Public School.

Definition of Bullying: **Bullying** is typically a form of repeated, persistent and aggressive behavior directed at an individual or individuals that is intended to cause (or should be known to cause) fear and distress and/or harm to another person's body, feelings, self-esteem or reputation. Bullying occurs in a context where there is a real or perceived power imbalance.

No cell phones (personal technology) at school unless requested by a teacher for educational purposes.

RESPECT FOR LEARNING

Students are expected to be prepared for class and ready to learn. This includes: regular attendance, arriving on time, completing tasks and homework.

Students are expected to work in the classroom in a manner that supports learning for all. This means being cooperative, respecting the rights, values and opinion of others, taking turns, and listening with an open and positive attitude.

RESPECT FOR PROPERTY

Students are expected to treat the school building, its contents, school material and the property of others with respect.

Communication Strategies: (list all of the means by which you are communicating the plan, strategies, interventions, and resources to staff, students, parents...in relation to bullying intervention and prevention and school climate).

- A copy of the code of conduct was sent home with each student and had to be signed by families
- Posted on Facebook Page
- Posted on School website